

Contents

Acknowledgements

Rob Evans - Introduction

Keynote Speech

Peter Albeit Lifelong Learning and Social Capital

Papers

Inga Börjesson Reflections on European and German education policy regarding Learning Regions

Marcin Golebniak - Learning diasporic identity: The case of Greek Political Refugees in Lower Silesia

Marcin Golebniak - Diasporic identity – Research materials

Gökçe Güvercin - Learning in union: the case of ‘Eğitim Sen’ in Turkey

Catherine Laviolette Engagement social et développement local: des mères d’origine marocaine s’investissent dans une association militante

Jorge Santos The arts as a way of fostering social learning in adulthood

Özlem Ünlühisarçıklı Learning experiences of adult literacy education participants in Turkey

Panel Discussions

Panel 1 - Living at the Margins and Social Capital

Sabina Hussain - Living at the margin and social capital

Adrianna Niżnińska Social capital and its potential to reduce poverty – a few sceptical voices

Ewa Kurantowicz Living at the margins and citizenship

Panel 2 - Social movements and landscapes of knowledge and experience

Estrella Gualda Social movements, new technologies and new strategies for mobilization

Rozalia Ligus Social movements and landscapes of knowledge and experience

Isık Sabırlı-Özysıklı What affects learning in social movements? How/why does learning occur?

Panel 3 - Researching learning landscapes

Ewa Kurantowicz Researching Learning Landscapes

Sol Haring Researching Learning Landscapes: A panel comment called “The Making of ...”

Conference Report - ESREA Newsletter June 2009

Profiles of the authors

Conference Programme